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## Term Information

Effective Term Autumn 2023

## General Information

Course Bulletin Listing/Subject Area Russian  
Fiscal Unit/Academic Org Slavic/East European Eurasian - D0593  
College/Academic Group Arts and Sciences  
Level/Career Graduate, Undergraduate  
Course Number/Catalog 5260  
Course Title ALI: Russian Open Source Intelligence Research and Analysis (Advanced Language Institute)  
Transcript Abbreviation Rus Open Source  
Course Description This course is designed to introduce students to the open-source intelligence (OSINT) process and develop the specialized Russian language skills required for successful work in the OSINT field. This course includes an information technology component and a Russian language component.  
  
This course is part of the Advanced Language Institute.  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week, 7 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites Undergraduates must have at least a 3.0 GPA in their language major/minor courses; Undergraduates must be of at least sophomore status Russian 3102 or Russian 3122  
Exclusions  
Electronically Enforced No

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 16.0402  
Subsidy Level Doctoral Course

**Intended Rank**

Junior, Senior, Masters, Doctoral

## Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

The course is an elective (for this or other units) or is a service course for other units

## Course Details

### **Course goals or learning objectives/outcomes**

- Interpret and analyze audiovisual content in Russian in specialized professional contexts such as information technology, digital media, and defense
- Develop a working knowledge of Russian information technology vocabulary

### **Content Topic List**

- Russian IT and internet terminology
- RUNET influencers. Analysis and exploitation of social media content

### **Sought Concurrence**

Yes

## Attachments

- Curriculum Maps Russian Major - August 1 2022.docx  
*(Other Supporting Documentation. Owner: Peterson, Derek)*
- Russian 5260 Syllabus.docx  
*(Syllabus. Owner: Peterson, Derek)*
- Communications concurrence.pdf: Communications  
*(Concurrence. Owner: Peterson, Derek)*
- Engineering-Computer Sci Concurrence Email.pdf: Engineering - Computer Sci.  
*(Concurrence. Owner: Peterson, Derek)*
- Intl Studies Concurrence Email.pdf: International Studies  
*(Concurrence. Owner: Peterson, Derek)*

## Comments

- We did not receive any response regarding concurrence from Engineering or International Studies. I've included the original email requesting concurrence for these two units. *(by Peterson, Derek on 08/01/2022 02:16 PM)*

## Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Peterson, Derek	08/01/2022 02:16 PM	Submitted for Approval
Approved	Peterson, Derek	08/01/2022 02:33 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	08/30/2022 01:55 PM	College Approval
Pending Approval	Cody, Emily Kathryn Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	08/30/2022 01:55 PM	ASCCAO Approval



## **SYLLABUS: RUSSIAN 5260**

### **ALI: RUSSIAN OPEN-SOURCE INTELLIGENCE RESEARCH AND ANALYSIS**

**LECTURE, 3 CREDITS  
SP23**

## **Course overview**

### **Instructor Information**

Instructor:

Email address:

Office hours:

### **Meeting days and times:**

### **Classroom:**

### **Course description**

With the rise of the information society, open-source intelligence gathering and analysis has emerged as a core component of a variety of decision making processes in government, law enforcement, business, media organizations and the non-profit (NGO) sector. This course is designed to introduce students to the open-source intelligence process and develop the specialized Russian language skills required for successful work in the OSINT field.

This course includes an information technology component and a Russian language component. Students who complete this course acquire an understanding of the requirements for an effective OSINT process and become familiar with a number of information technology tools specific to OSINT research. At the same time, students acquire advanced specialized reading and listening language skills in a professional context, by retrieving, translating and analyzing information from a variety of Russian language open sources. The course complements Russian 5160 and is open to students who have completed Russian 3101 or 3121, or by permission.

## Course Learning Outcomes:

By the end of this course, students will be able to:

- Interpret and analyze audiovisual content in Russian in specialized professional contexts such as information technology, digital media, and defense.
- Develop an understanding of available Russian language OSINT resources such as search engines, searchable databases, portals and communication platforms, social and other media, and fluently navigate these resources.
- Develop a working knowledge of Russian information technology vocabulary
- Design and execute a basic open source intelligence process
- Use specialized OSINT tools to collect open source data on businesses and individuals; retrieve and exploit social media data, with a focus on Russian language social media
- Analyze the infrastructure that runs web services and perform website, domain and IP investigations
- Develop an understanding of how internet censorship is implemented in Russia and the available methods for circumventing internet censorship.
- Use virtual private networks, virtual machines and tools for secure anonymous browsing
- Access and collect data from the dark web
- Retrieve and interpret metadata from various digital formats

## Course structure

### **Weekly homework assignment – weekly quiz – 2 midterm projects – 1 final project**

Each week, the first of two meetings is dedicated to the exploration of a technical aspect the OSINT process, and the second to the development of analytical skills and specialized vocabulary in the target language based on authentic materials and case studies. The tutorials and technical documentation we will explore in this class are mostly in Russian. So, prepare for an intensive learning curve involving the kind of highly specialized vocabulary that you are likely to encounter as an intel analyst specializing in Russian language intelligence. We will also have three conversation lessons with native Russian speakers throughout the term to assist you in learning key lexical elements of important concepts in OSINT. Additionally, three class periods will be devoted to welcoming guests who work in the OSINT field on issues pertaining to Russia.

The technological/OSINT course content is assessed with weekly quizzes. Quizzes are administered through Carmen and are open book.

Homework assignments simulate analysis tasks that a Russian language intelligence analyst might be assigned. They include transcription/translation, summary/synthesis, or retrieval of specific information from authentic audio-video and print materials.

Midterm projects 1 and 2 cover OSINT/IT skills and language skills respectively. The final project is designed to assess the completion of a specific OSINT task requiring both IT skills and language skills.

## Course materials (all available on Carmen)

### Required

- Bird, K. Модель OSINT. Компьютерра, July 6 2007.  
<https://web.archive.org/web/20090412164950/http://www.computerra.ru/think/kiwi/324966/>
- Fiorella, Как начать заниматься расследованиями по открытым источникам.  
<https://ru.bellingcat.com/materialy/2021/11/15/first-steps-to-getting-started-in-open-source-research-ru/>
- Lakshmanan, R. Russia cracks down on 4 dark web marketplaces. The Hacker News, Feb 9, 2022 <https://thehackernews.com/2022/02/russia-cracks-down-on-4-dark-web.html>
- Iphofen, R., O'Mathuna, D. Ethical Issues in Covert, Security and Surveillance Research. Emerald Publishing, 2022 <https://library.oapen.org/handle/20.500.12657/52031>
- Mercado, S. Sailing the sea of OSINT in the Information Age. Studies in Intelligence Vol. 48 no. 3 <http://www.cia.gov/csi/studies/vol48no3/article05.html>
- Mossou, A., Higgins, R. Руководство по верификации контента из социальных сетей для начинающих. <https://ru.bellingcat.com/materialy/2021/11/08/a-beginners-guide-to-social-media-verification-ru/>
- Piscitello, D. Темный интернет: территория скрытых услуг.  
<https://www.icann.org/ru/blogs/details/the-dark-web-the-land-of-hidden-services-27-6-2017-ru>
- RFE/RL, Сайт заблокирован? Это неприятно, но проблему можно решить.  
<https://www.severreal.org/a/sever-realii-obchod-blokirovki/31266344.html>
- Toler, A. Мониторинг учений НАТО Trident Juncture по открытым источникам.  
<https://ru.bellingcat.com/novosti/europe/2018/11/12/monitoring-nato-trident-juncture/>
- Toler, A. A guide to verifying Google Earth satellite image dates.  
<https://www.bellingcat.com/resources/how-tos/2015/06/05/google-earth-image-verification/>
- \*\*\*Advanced Search in Yandex. <https://ucid.ru/en/prodvnutyi-poisk-v-yandeks-vse-operatory-poiska-yandeks-i-google-vklyuchaya/>
- \*\*\* Tor Browser User Manual. <https://tb-manual.torproject.org/>

- \*\*\* Зарубежные облачные и сетевые сервисы, службы и платформы, которые могут быть заблокированы в РФ. <https://habr.com/ru/news/t/654611/>

## Optional

- Higgins, E. We Are Bellingcat, Bloomsbury Publishing, 2021

## Course technology

### Technology skills necessary for this specific course

- Working knowledge of current operating systems (Mac OS and Windows)
- Typing Russian – required for assignments

For help with your password, university e-mail, Canvas/Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24x7.

- **Self-Service and Chat support:** <http://ocio.osu.edu/selfservice>
- **Phone:** 614-688-HELP (4357)
- **Email:** [8help@osu.edu](mailto:8help@osu.edu)
- **TDD:** 614-688-8743

### Required equipment

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection; A 64 bit operating system and at least 8GB of RAM are required in order to install some of the software applications that will be used in this class.
- You will need admin access to your computer in order to install some of the programs we will use.
- USB v3 port and ability to boot from a USB memory stick.
- Russian external keyboard (USB/Bluetooth), or silicone keyboard cover for laptop.
- Headphones: Good quality, preferably wired headphones are **essential** for listening comprehension/transcription and translation assignments.
- **NOTE: It is your responsibility to make sure that you have the necessary equipment and Internet service to complete your class assignments and homework**

### Required software

All the software tools that we use in this course are either open source or free for non-commercial use.

- Kali Linux live boot <https://www.kali.org/get-kali/#kali-live>
- The Python programming language, [www.python.org](http://www.python.org)
- Tor browser, [www.torproject.org](http://www.torproject.org)

- Recon-NG (included with Kali Linux)
- Maltego [www.maltego.com](http://www.maltego.com)
- Metadata interrogator
- Russian keyboard layout to match your external Russian keyboard or keyboard cover. Keyboard layouts are installed from the settings/control panel of your computer operating system. When installing your Russian layout, make sure you set up a quick and convenient method to switch between EN/RU layouts.

## Attendance and participation

### Student participation requirements

Successful learning requires frequent interaction, diligent preparation and active participation. For this reason, it is *imperative* that you attend class faithfully. Each day that you are absent will affect your performance on quizzes and homework. By missing class or coming to class unprepared, you are less likely to learn the material, will be unable to achieve your own language learning goals, and will deprive your classmates of opportunities to learn as well. Absences may only be excused for an acceptable, verifiable reason. Excused absences are strictly limited to the following: 1) medical emergencies; 2) family emergencies; 3) officially excused university-related absences for athletes, band members, etc.; 4) military orders; 5) jury duty (and such). Documentation should be presented to your instructor as soon as possible. Repeated and/or lengthy, absences will result in the filing of an absence report with your college office and/or advisor.

Your participation grade is based on class attendance and to a lesser degree on your participation in Canvas discussion boards.

Any non-excused absences beyond 3 **will result in a one-percent deduction from the final grade per absence. Students with 10 or more total absences cannot receive a passing grade.**

## Grading and faculty response

### Graded assignments

Assignment or category	Points
<p><b>Participation</b></p> <p>You are expected to attend class meetings and actively participate in class discussions, group activities, and conversation lessons.</p>	<b>15</b>

Assignment or category	Points
Graded discussion boards (4 total) are also included here.	
<p><b>Weekly analysis/interpretation/transcription homework</b></p> <p>These assignments simulate the kind of analysis tasks you might be assigned as a Russian language intel analyst. Topics vary from business and finance to information technology, law enforcement and defense. You will work with audio, video and text sources. Tasks may include transcribing, summarizing, translating, or retrieving specific information.</p>	<b>30</b>
<p><b>Weekly quizzes on OSINT and information technology topics</b></p> <p>You need to complete a timed open-book quiz by the end of each module (deadlines will typically fall on the Monday of the week after). These quizzes consist of multiple choice questions.</p>	<b>15</b>
<p><b>Midterm Project 1: Collection</b></p> <p>For your first midterm project, you will use some of the specialized tools introduced in the first part of the course to collect intelligence on a specific target -- a business, government institution or government official, or a media figure -- or mine social media for information relating to a specific event. The task will also involve the use of network analysis tools and metadata tools.</p>	<b>10</b>
<p><b>Midterm Project 2: Analysis</b></p> <p>Your second midterm project you will produce a transcription, translation and intelligence report based on audio or video sources. The second midterm is designed to assess your language skills.</p>	<b>15</b>
<p><b>Final Project:</b></p> <p>For your final project you will be assigned a specific target (business, institution, political or media figure) and a specific task. You will design and execute the OSINT project from beginning to end, including planning, operation security, collection, analysis and production of the deliverable report.</p>	<b>15</b>
<b>Total</b>	<b>100</b>

## Late assignments

Late submissions will receive a penalty of 3 percent of the grade per day. However, I do understand that figuring out strategies for time management and juggling a lot of commitments can be challenging. If you find yourself encountering unavoidable challenges with regard to deadlines, contact me and we can work on solutions together. More important than meeting every deadline to the second is that you stay in touch and communicate about potential challenges.

## Grading scale

<b>A</b> 93 – 100	<b>C</b> 73 – 77
<b>A-</b> 90 – 92	<b>C-</b> 70 – 72
<b>B+</b> 88 – 89	<b>D+</b> 67 – 69
<b>B</b> 83 – 87	<b>D</b> 64 – 66
<b>B-</b> 80 – 82	<b>E</b> 63 – 0
<b>C+</b> 78 – 79	

## Faculty feedback and response time

### Feedback

Assignments will be graded typically within 48 hours. Larger assignments, such as midterm and final projects, will be graded within a week.

### E-mail

E-mail and Carmen messages are answered within 24 hours (on school days).

## Course outline

Week	Class Topic	Readings/assignments
Week 1 (January 9)	Intro to the course. Course goals, policies, and assessment. Technology requirements. Open source intelligence: definitions.	Watch for next time: История интернета в России и современные стандарты

	<p>Closed source, cyber, and human intelligence. Applications of OSINT. Overview of methods and tools. A short history of the Russian internet.</p>	<p>Homework: Audio transcription (30 s)</p> <p>Quiz 1</p> <p>Read for next time: Киви Берд, Модель OSINT. Компьютерра, July 6 2007.</p>
<p>Week 2 (January 16)</p>	<p>The OSINT process. Planning – Harvesting – Processing – Integration and Analysis – Production, delivery and feedback. Installing and using Kali Linux.</p> <p>Major nodes of the RUnet: Information portals, search providers, video and image sharing sites.</p>	<p>Watch for next time: Андрей Масалович: охота за информацией, корпоративная разведка, пробивы. Part 1</p> <p>Homework: Audio transcription (30s).</p> <p>Quiz 2</p> <p>Read for next time: The Tor Browser manual. Fiorella, Как начать заниматься расследованиями</p>
<p>Week 3 (January 23)</p>	<p>Creating a secure platform for intelligence gathering. Setting up a virtual private network. Installing and using anonymity tools. The Tor browser. Issues that can compromise anonymity.</p> <p>Russian internet forums. The Russian blogosphere. Живой журнал. Interest groups.</p>	<p>Watch for next time: Андрей Масалович: охота за информацией, корпоративная разведка, пробивы. Part 2</p> <p>Conversation Lesson 1: Blogging on the Russian web</p> <p>Homework: Audio transcription (30s).</p> <p>Read for next time: Advanced Search in Yandex. (Russian)</p>
<p>Week 4 (January 30)</p>	<p>Leveraging web search. Advanced search operators for US and Russian engines. Techniques and tools for downloading files.</p> <p>Intro to Russian social media. VK. Телеграм. Professional Visit</p>	<p>Watch for next time: Андрей Масалович. Жизнь после Сноудена. Part 1</p> <p>Homework: Audio transcription (40s). Quiz 3</p> <p>Read for next time: Руководство по верификации контента из социальных сетей для начинающих</p>
<p>Week 5</p>	<p>People investigations. Email addresses,</p>	<p>Watch for next time. Андрей</p>

(February 6)	<p>usernames, avatars, people search engines.</p> <p>Russian social media continued. Review of Russian IT and internet terminology part 1.</p>	<p>Масалович. Жизнь после Сноудена. Part 2</p> <p>Homework: Audio transcription (40s). Quiz 4</p> <p>Watch for next time: DNS Fundamentals – SANS OSINT series</p>
Week 6 (February 13)	<p>Computer focused OSINT sources. Discovery of website data. Whois, DNS and geolocation of IP addresses. Tools for network and server analysis</p> <p>Review of Russian IT and internet terminology part 2. Internet slang. Social engineering</p>	<p>Watch for next time: РАЗВЕДКА, ВЕБ-АРХИВ и ДЕАНОН : OSINT, MALTEGO и СОЦИАЛЬНАЯ ИНЖЕНЕРИЯ</p> <p>Homework: Summary/Analysis of article.</p> <p>Quiz 6</p> <p><b>Midterm project 1 due</b></p> <p>Read for next time: Interview with a Cyber Detective.</p>
Week 7 (February 20)	<p>OSINT tools targeting Telegram and Twitter.</p> <p>RUNET influencers. Analysis and exploitation of social media content</p>	<p>Watch for next time:</p> <p>Conversation Lesson 2: Introduction to Russian Social Media</p> <p>Homework: Summary/Analysis of social media comment thread</p> <p>Quiz 7</p> <p>Read for next time: Metadata techniques.</p>
Week 8 (February 27)	<p>Metadata methods. Examining e-mail headers. Web page certificates. EXIF data. Using Metadata Interrogator.</p> <p>Case study: Tracking Russian military vehicles on the move.</p>	<p>Read for next time: Toler, A. Tracking Russian military vehicles on the move.</p> <p>Homework: Transcription (1min)</p> <p>Quiz 8</p> <p>Read for next time: Lakshmanan, Dark Web. Piscitello, Темный интернет</p>
Week 9	<p>Overview of the Russian dark web. Uses of the dark web. Conducting OSINT on the</p>	<p>Watch for next time: Даркнет. Тёмная Сторона Интернета. 10</p>

(March 6)	<p>dark web.</p> <p>Cybercrime in Russia. IT security threats. Russian internet hacking culture. Case study: Exploiting the dark web. Professional Visit</p>	<p>Интересных Фактов</p> <p>Quiz 9</p> <p><b>Midterm project 2 due</b></p> <p>Read for next time: Searching the Earth: Essential Geolocation Tools for Verification.</p> <p>Мониторинг учений НАТО Trident Juncture по открытым источникам.</p>
Week of March 13	Spring break, no class	
Week 10 (March 20)	<p>OSINT uses of maps and geolocation. Russian geolocation resources.</p> <p>Case study: A Guide to Verifying Google Satellite Image Dates.</p>	<p>Read for next time: Toler, A. Who to trust – Google or the Russian MOD?</p> <p>Quiz 10</p> <p>Homework: Transcription (1min)</p> <p>Read for next time: Iphofen, O'Mathuna, Introduction</p>
Week 11 (March 27)	<p>Ethics considerations in OSINT collection and exploitation. Ethical use of breach data.</p> <p>Political significance of OSINT. Risks associated with OSINT research: Russian case studies.</p>	<p>Watch for next time: Разведка на основе открытых источников: возможности и риски</p> <p>Conversation Lesson 3: Navigating OSINT in Russia: Risk and Reward</p> <p>Quiz 11</p> <p>Homework: Summary/Analysis of social media comment thread</p> <p>Watch for next time: Замедление Рунета. Как сопротивляться интернет-цензуре?</p>
Week 12 (April 3)	<p>Internet censorship in Russia and methods for circumventing censorship.</p> <p>Political significance of OSINT continued. OSINT investigations into Russian</p>	<p>Read for next time: RFE/RL, Сайт заблокирован? Это неприятно, но проблему можно решить.</p> <p>Quiz 12</p> <p>Homework: Summary/analysis of social media content.</p> <p>Watch for next time: Что такое Радиосталкинг и Номерные</p>

	politicians. Professional Visit	радиостанции?
Week 13 (April 10)	<p>Offline OSINT. Broadcast monitoring. Shortwave and satellite broadcasts. Using WebSDR servers. УВБ-76: Самая таинственная радиостанция Советского Союза.</p> <p>Operation security case study: Российский «закон против селфи-солдат»: лучшие хиты и возможные последствия</p>	<p>Watch for next time: Interview with MultiLingual's Stefan Huyghe and Shadowbreak Intl</p> <p>Quiz 13</p> <p>Homework: Transcription (2min).</p> <p>Watch for next time: Бизнес-разведка. Что такое офшоры. Поиск по офшорам</p>
Week 14 (April 17)	<p>Business OSINT. Public databases. Retrieving business registration information. Network analysis tools continued</p> <p>Russian and global data leaks. Case studies.</p> <p>Career opportunities in OSINT. Final project discussion</p>	<p>Watch for next time: Sergey Vakhonin. Как защитить персональные данные от утечки</p> <p>Quiz 14</p> <p>Homework: Transcription (2min)</p> <p>Read for next time: Mercado, Sailing the Sea of OSINT</p>
Finals week		<b>Final project due April 26 by 11:59pm</b>

## General policies

### Academic integrity policy

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

**If an instructor suspects that a student has committed academic misconduct in this course, the instructor is obligated under University Rules to report such suspicions to the Committee on Academic Misconduct.** If COAM determines that you have violated the University’s *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact the instructor.

### Copyright Disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

### Statement on Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at [titleix@osu.edu](mailto:titleix@osu.edu)

### Accessibility accommodations for students with disabilities

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university’s

[request process](#), managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12<sup>th</sup> Avenue.

## Student Support Services

Ohio State offers a variety of support services to students, including access to academic advising support and answers to a number of questions students may have.

- [Arts and Sciences Academic Support Services](#)
- [Student Services and Resources](#)

## Mental health statement

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting [ccs.osu.edu](http://ccs.osu.edu) or calling [614-292-5766](tel:614-292-5766). CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at [614-292-5766](tel:614-292-5766) and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at [suicidepreventionlifeline.org](http://suicidepreventionlifeline.org).

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sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator at [titleix@osu.edu](mailto:titleix@osu.edu)

## **Diversity statement**

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

**Subject:** FW: COMM Concurrence\_Russian 5260  
**Date:** Tuesday, April 26, 2022 at 10:12:27 AM Eastern Daylight Time  
**From:** Smith, Aaron  
**To:** Peterson, Derek  
**CC:** Garrett, Kelly, Kline, Susan, DeAndrea, David C., Jackson, Kylie M.  
**Attachments:** Russian 5260 template v2\_AKB.docx, image002.png

Hi Derek,

The School of Communication Undergraduate and Graduate Program Chairs as well as School Director have reviewed your proposed course, Russian 5260, and are pleased to offer concurrence.

We wish you the best of luck with the course!

Take care,



**Aaron Smith** Assistant to the Director  
School of Communication  
3016 Derby Hall | 154 N. Oval Mall Columbus, OH 43210  
614-292-0451 Office | 614-292-2055 Fax  
[smith.1543@osu.edu](mailto:smith.1543@osu.edu)

**From:** Peterson, Derek <[peterston.636@osu.edu](mailto:peterston.636@osu.edu)>  
**Sent:** Monday, April 25, 2022 3:10 PM  
**To:** Jackson, Kylie M. <[jackson.3596@osu.edu](mailto:jackson.3596@osu.edu)>  
**Subject:** Course Concurrence

Dear Kylie,

I am writing on behalf of the Department of Slavic and East European Languages and Cultures. We are about to submit a new course to the curriculum committee, titled "Russian Open Source Intelligence Research and Analysis." I am attaching the syllabus to this email.

As we are preparing to submit the course proposal, we are hoping that your unit will provide us a concurrence by responding to this e-mail no later than May 13, 2022. Could you forward this email and the syllabus to your faculty who make curriculum decisions? The course is a 5000-level course so it will serve both advanced undergraduate students and graduate students.

Please let me know if you have any questions, or if you would like any additional information.

Thank you,

Derek

**Derek Peterson**  
Academic Program Coordinator

**Subject:** Course Concurrence  
**Date:** Monday, April 25, 2022 at 3:12:54 PM Eastern Daylight Time  
**From:** Peterson, Derek  
**To:** Lyons, Zanetta  
**Attachments:** Russian 5260 template v2\_AKB.docx

Dear Zanetta,

I am writing on behalf of the Department of Slavic and East European Languages and Cultures. We are about to submit a new course to the curriculum committee, titled "Russian Open Source Intelligence Research and Analysis." I am attaching the syllabus to this email.

As we are preparing to submit the course proposal, we are hoping that you will provide us a concurrence by responding to this e-mail no later than May 13, 2022. Could you forward this email and the syllabus to your faculty who make curriculum decisions? The course is a 5000-level course so it will serve both advanced undergraduate students and graduate students.

Please let me know if you have any questions, or if you would like any additional information.

Thank you,

Derek

**Derek Peterson**  
Academic Program Coordinator  
**The Ohio State University**  
College of Arts and Sciences Department of Slavic and East European Languages and Cultures  
400E Hagerty Hall, 1775 College Rd., Columbus, OH 43210  
614-688-5597 Office  
[peterson.636@osu.edu](mailto:peterson.636@osu.edu)

**Subject:** Course Concurrence  
**Date:** Monday, April 25, 2022 at 3:11:59 PM Eastern Daylight Time  
**From:** Peterson, Derek  
**To:** Foster, Karlene  
**Attachments:** Russian 5260 template v2\_AKB.docx

Dear Karlene,

I am writing on behalf of the Department of Slavic and East European Languages and Cultures. We are about to submit a new course to the curriculum committee, titled "Russian Open Source Intelligence Research and Analysis." I am attaching the syllabus to this email.

As we are preparing to submit the course proposal, we are hoping that your unit will provide us a concurrence by responding to this e-mail no later than May 13, 2022. Could you forward this email and the syllabus to your faculty who make curriculum decisions? The course is a 5000-level course so it will serve both advanced undergraduate students and graduate students.

Please let me know if you have any questions, or if you would like any additional information.

Thank you,

Derek

**Derek Peterson**

Academic Program Coordinator

**The Ohio State University**

College of Arts and Sciences Department of Slavic and East European Languages and Cultures

400E Hagerty Hall, 1775 College Rd., Columbus, OH 43210

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[peterson.636@osu.edu](mailto:peterson.636@osu.edu)

**Curriculum Map for Russian Major (Updated 5/19//2022)**

		<b>Program Goals</b>		
		<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>
		<b>Lang. Proficiency</b>	<b>Analytic Skills</b>	<b>Cult. Appreciation</b>
<b>Prerequisites</b>				
Russian 1101	Novice Low/Mid		NA	Novice Low
-(including all decimal suffixes)				
Russian 1102	Novice Mid/High		NA	Novice Mid
-(including all decimal suffixes)				
Russian 1103	Novice High		NA	Novice High
-(including all decimal suffixes)				
Russian 1133	Intermediate Low		NA	Intermediate Low
<b>Required Courses</b>				
Russian 2104	Novice High/ Intermediate Low		NA	Novice High/Intermediate Low
-(including all decimal suffixes)				
Russian 2144	Intermediate Low/Mid		NA	Intermediate Mid
Russian 3101	Intermediate Low		NA	Intermediate Low
Russian 3102	Intermediate Mid		NA	Intermediate Med
Russian 4575	Intermediate High		Advanced	Advanced
<b>Language Elective Courses</b>				
Russian 3121/3122	Intermediate Low		NA	Intermediate High
Russian 4101/4102	Intermediate Low/Mid		NA	Advanced
Russian 4135	Novice/Intermediate		Intermediate	Novice
Russian 4136	Intermediate/Advanced		Advanced	Intermediate/Advanced
Russian 5101/5102	Intermediate High/Advanced Low		Advanced	Advanced
Russian 5103	Advanced Low/Mid		Advanced	Advanced
Russian 5104	Advanced Mid		Advanced	Advanced
Russian 5150	Advanced		Advanced	Advanced
Russian 5260	Advanced		Advanced	Advanced
-(can be applied in this category or the Lit/Cult/Ling electives category)				
<b>Literature, Culture, Linguistics Elective Courses</b>				
Medren 2513	NA		Novice	Novice
Russian 2250	NA		Novice	Novice
-(including all decimal suffixes)				

Russian 2335	NA	Novice	Novice
-(including all decimal suffixes)			
Russian 2345	NA	Novice	Novice
Russian 3460	NA	Intermediate	Intermediate
-(including all decimal suffixes)			
Russian 3350	NA	Intermediate	Intermediate
Russian 3355.99	NA	Intermediate	Intermediate
Russian 3470	NA	Intermediate	Intermediate
-(including all decimal suffixes)			
Russian 3480	NA	Intermediate	Intermediate
-(including all decimal suffixes)			
Russian 3490	NA	Intermediate	Intermediate
-(including all decimal suffixes)			
Russian 4220/4221	NA	Advanced	Advanced
Russian 4330	NA	Advanced	Advanced
Russian 5200	Advanced	Advanced	Advanced
Russian 5225	NA	Advanced	Advanced
Russian 5230	NA	Advanced	Advanced
Russian 5250	NA	Advanced	Advanced
-(including all decimal suffixes)			
Russian 5260	Advanced	Advanced	Advanced
-(can be applied in this category or the language electives category)			
Russian 5460	NA	Advanced	Advanced
Russian 5530	Intermediate	Advanced	Advanced
Russian 5601	Advanced	Advanced	Advanced
Russian 5630	Intermediate/Advanced	Advanced	Advanced
Russian 5701	Advanced	Advanced	Advanced
Slavic 2330	NA	Novice	Novice
-(including all decimal suffixes)			
Slavic 2365	NA	Novice	Novice
-(including all decimal suffixes)			
Slavic 2995.99	NA	Intermediate	Intermediate
Slavic 3310	NA	Intermediate	Intermediate

Slavic 3320	NA	Intermediate	Intermediate
Slavic 3340	NA	Intermediate	Intermediate
Slavic 3333	NA	Intermediate	Intermediate
-(including all decimal suffixes)			
Slavic 3800	NA	Intermediate	Intermediate
Slavic 4520H	NA	Advanced	Advanced
Slavic 4530	NA	Advanced	Advanced
Slavic 4560H	NA	Advanced	Advanced
Slavic 4597	NA	Advanced	Advanced
Slavic 5020	NA	Advanced	Advanced
Slavic 5450	NA	Advanced	Advanced